



Macedonia Middle School

200 Macedonia Foxes

Moncks Corner, SC 29461

Grades	6-8 Middle School	
Enrollment	379 Students	
Principal	Janie L. Langley	843-899-8940
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Doug Cooper	843-819-3320

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

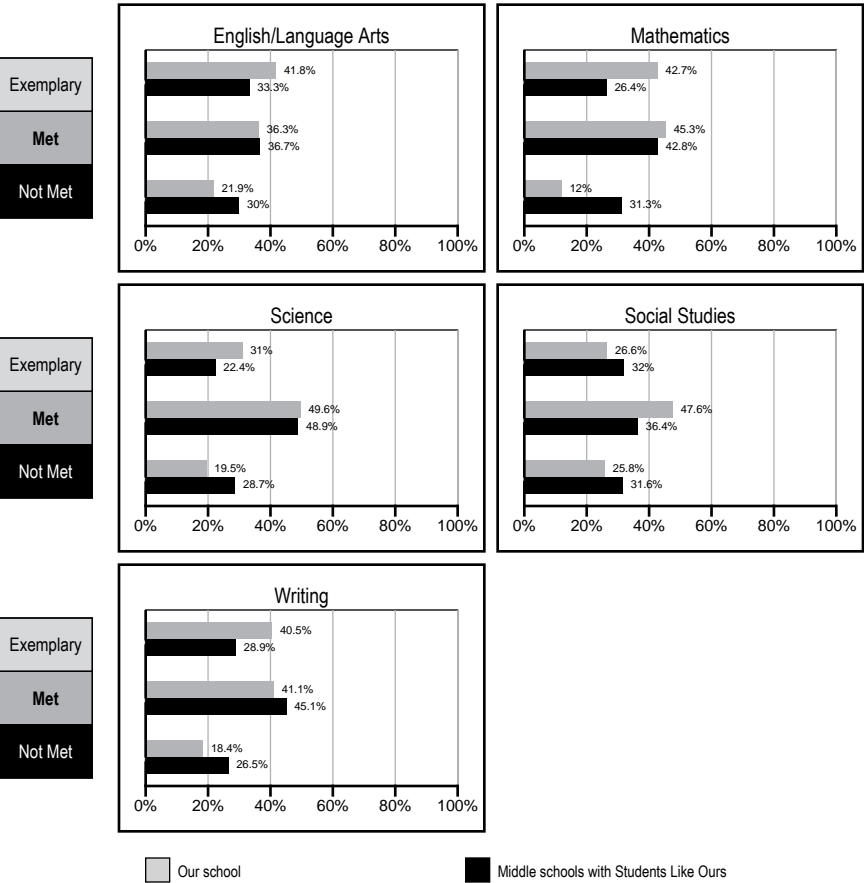
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	45	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=379)				
Students enrolled in high school credit courses (grades 7 & 8)	33.6%	Down from 51.8%	25.1%	24.6%
Retention rate	2.5%	Up from 1.7%	0.8%	0.6%
Attendance rate	96.1%	Up from 96.0%	95.5%	95.9%
Served by gifted and talented program	20.2%	N/A	18.4%	18.5%
With disabilities	10.5%	N/A	13.9%	13.0%
Older than usual for grade	8.9%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Down from 74.1%	58.7%	61.5%
Continuing contract teachers	75.0%	Down from 88.9%	78.5%	77.2%
Teachers returning from previous year	77.7%	Down from 84.7%	86.0%	85.9%
Teacher attendance rate	95.3%	Down from 96.1%	94.6%	94.9%
Average teacher salary*	\$45,556	Down 6.5%	\$47,174	\$47,313
Professional development days/teacher	12.4 days	Up from 1.0 days	10.7 days	10.1 days
School				
Principal's years at school	28.0	Up from 27.0	4.5	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.1 to 1	21.7 to 1	22.1 to 1
Prime instructional time	91.0%	Down from 91.7%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,715	Down 19.0%	\$7,072	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 51.2%	63.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 49.7%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Macedonia Middle School continues to ensure the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive and safe community of learners. We are a high-performing middle school that integrates academic achievement with strong parental support, students' needs and interests and community involvement. During the 2012-2013 school year we continued to advance our level of academic achievement and cultivate strong community relationships. As always, learning remains our top priority and was reflected in our PASS scores. Macedonia Middle was honored to be named a 2013 Palmetto Gold and Palmetto Silver Award School. On our State Annual School Report Card we received "EXCELLENT" on both our Absolute Rating and our Growth Rating.

Academic excellence will always be Macedonia Middle's focus.

Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. MMS had students take at least one of four high school credit courses offered: English 1, French 1, Algebra 1, and Keyboarding. MMS is very proud of our 26 National Junior Scholars and four Duke Tip Scholars. In addition, the MMS band was awarded the Superior Performance Award for State Band Directors. Our High Performance Business Education Partnership with Jefferies Generating Station of Santee Cooper continued through the school year with employee volunteers as CHOICES presenters, Lunch Buddies, and career speakers. They also continued to sponsor The Fantastic Foxes program this year as well as the Terrific Teacher Program. Our faculty and staff work in partnership with community members, parents, and businesses to provide our students with every opportunity to learn and succeed.

Maintaining and improving our excellent educational program will continue to be MMS's primary focus. We have to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include SOAR to Success, STEMS, Accelerated Reading Program, The Eagles Program, the Single Gender Program, The Assist Program and Compass Learning. Macedonia Middle School continues to participate in the Southern Regional Education Board's Making Middle Grades Work Initiative. Macedonia Middle School's teachers continue to grow professionally, with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Faculty and staff also participate in Professional Learning Communities affording them on-site professional development opportunities from their peers for the benefit of all students. Our PTO worked diligently to support teacher and department requests to ensure the success of our AWARDS Program. Macedonia Middle School's school-wide emphasis for the 2013-2014 school year will be to increase our understanding and awareness of the Common Core State Standards and to implement content related strategies. Faculty and staff will be involved in extensive staff development as we continue our tradition of "Excellence in Education."

Janie L. Langley, Principal

Mrs. Laura Long, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	86	63
Percent satisfied with learning environment	100%	94.2%	88.9%
Percent satisfied with social and physical environment	100%	95.4%	81.2%
Percent satisfied with school-home relations	95.9%	88.5%	76.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Macedonia Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	657.6	665.1	637.8	630.0	100.0	100.0
Male	649.7	660.0	635.3	631.8	100.0	100.0
Female	665.4	670.3	640.3	628.3	100.0	100.0
White	665.4	671.2	641.6	635.5	100.0	100.0
African American	631.3	643.4	623.7	610.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.2	602.5	579.1	579.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.2	656.3	627.3	625.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	24.6	28.7	46.7	75.4
	7	129	100	9.8	34.1	56.1	90.2
	8	140	100	12.5	39	48.5	87.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	21.2	40.7	38.1	78.8
	7	118	100	27.4	36.3	36.3	72.6
	8	119	100	17.1	31.5	51.4	82.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	125	100	9.8	53.3	36.9	90.2
	7	128	100	12.3	40.2	47.5	87.7
	8	140	100	11	45.6	43.4	89
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	9.3	48.3	42.4	90.7
	7	118	100	17.7	47.8	34.5	82.3
	8	119	100	9	39.6	51.4	91
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	26.2	68.9	4.9	73.8
	7	127	100	10.7	46.3	43	89.3
	8	69	100	7.4	39.7	52.9	92.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	19	62.1	19	81
	7	118	100	22.1	49.6	28.3	77.9
	8	61	100	14.5	36.4	49.1	85.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	37.1	58.1	4.8	62.9
	7	128	100	18	39.3	42.6	82
	8	71	100	11.8	44.1	44.1	88.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	8.3	63.3	28.3	91.7
	7	118	100	40.7	37.2	22.1	59.3
	8	58	100	14.3	51.8	33.9	85.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	142	97.9	9	31.3	59.7	91
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	97.6	22.4	44.8	32.8	77.6
	7	119	100	21.2	42.5	36.3	78.8
	8	118	100	9.8	36.6	53.6	90.2

Abbreviations for Missing Data

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